

Grades 3-5 ELA Parent Resources

CURRICULUM, INSTRUCTION & ASSESSMENT Literacy Instruction



Regional School District 13 provides every student with the opportunity to participate in a rich literacy environment. This will include direct instruction as well as differentiated instruction to meet students at their level.

- Students will participate in:
- Readers' Workshop
- Strategy groups
- Book clubs
- Read alouds
- Conferring
- Goal setting

CURRICULUM, INSTRUCTION & ASSESSMENT Literacy Support at Home



What can I do at home to support my child?

- 1. Make reading a priority.
- 2. Talk about books as a family.
- 3. Visit the library.
- 4. Help your child get hooked in series.
- 5. Encourage your child to keep a writing journal.
- 6. Read and write together.

Links for Parents:

Scholastic for Parents

Great Schools Tips for Writing at Home

http://www.pbs.org/parents/

CURRICULUM, INSTRUCTION & ASSESSMENT Readers' Workshop



An instructional model that focuses on the work of the reader. This model balances direct instruction, guided practice and independent practice. Students will have opportunity to self-select books and read a variety of text.

What will my child learn?

- Build reading stamina
- Provide text evidence to support their thinking
- Determine Author's Purpose
- Set reading goals and use checklists
- To read a variety of genres
- To work collaboratively with peers to deepen and extend their thinking

Readers' Workshop - What does it look like and sound like?

Readers' Workshop
Close-up

CURRICULUM, INSTRUCTION & ASSESSMENT Parent Resources



What resources can I use at home to support my child's learning?

<u>PebbleGo</u>	Read along audio books
Word Family Sort	Online activities to help students to recognize patterns in word
ABCya!	Grade level educational games
<u>Highlights</u>	Interactive digital literacy resource
National Geographic Kids	Informational text, games and resources
<u>DogoNews</u>	Articles, stories, videos and games nonfiction
<u>Newsela</u>	Informational passages on current events